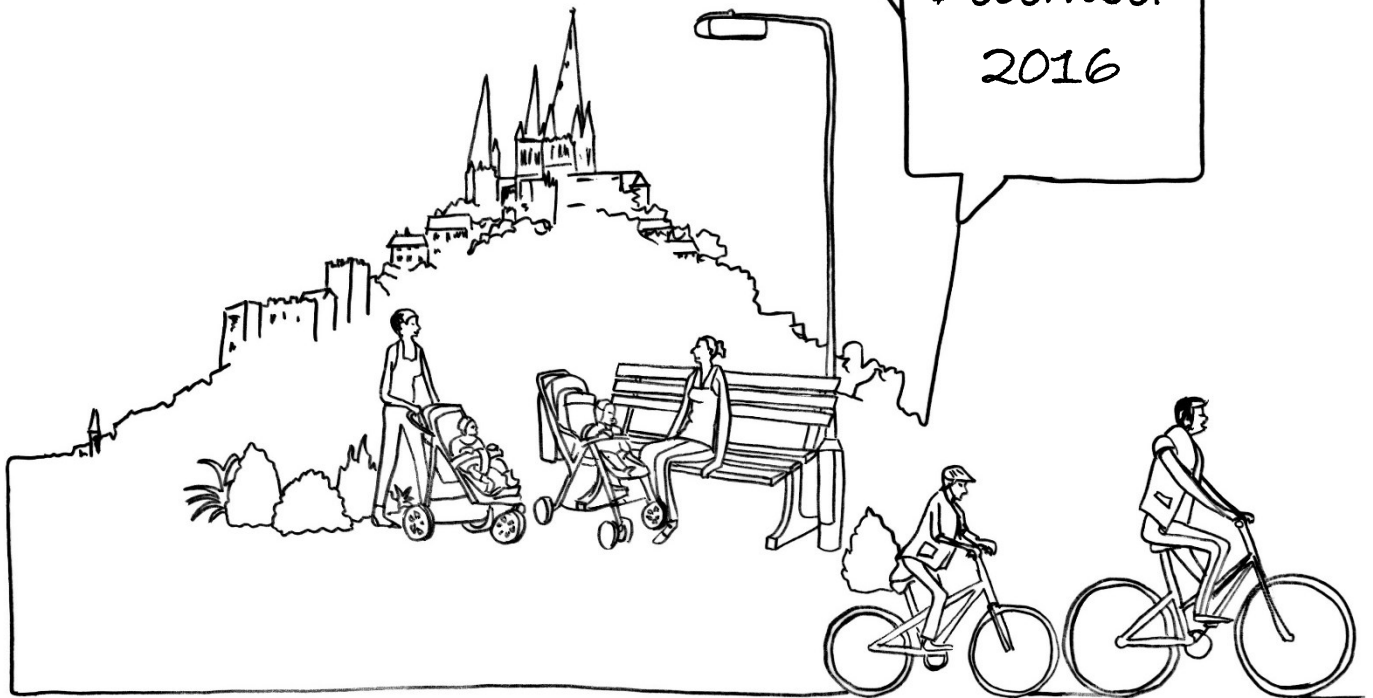


# Education Annual Report, 2016

Insight, Planning & Performance Team

How well are Staffordshire's  
Pupils Achieving?

December  
2016



## Document Details

Title	Education Annual Report, 2016
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## Executive Summary and Headlines by Key Stage

This report explores current trends in pupil and school performance in Staffordshire. The key messages from this report are:

### Overall effectiveness of schools, judged by Ofsted

- 86% of schools in Staffordshire are graded good or outstanding by Ofsted (at October 2016) and this percentage continues to improve year-on-year. However, Staffordshire remains below national and statistical neighbour averages.
- Staffordshire is ranked 109th of 151 Local Authorities in England for the percentage of schools graded good or outstanding by Ofsted. Eight of Staffordshire's ten statistical neighbour Local Authorities improved at a faster rate between January 2014 and October 2016.
- The projected rate of schools converting to academies is increasing, with over 40% of schools having converted or applied to convert (as at October 2016).
- Staffordshire reached its locally set target of achieving 80% of schools to be graded good or better by August 2015. The 2016 target of 90% proved more challenging as the number of school inspections reduced which hindered efforts to achieve the target.
- A higher proportion of Staffordshire's academy schools are graded good or outstanding in comparison to maintained schools. Staffordshire's percentage of academy schools graded good or outstanding is above the national and statistical neighbour averages.

### Pupil achievement

- The new primary and secondary accountability frameworks were introduced in 2016 by the Department for Education (DfE) with new headline measures across Key Stage 1, 2 and Key Stage 4/GCSE. As a result of these changes, only limited comparisons can be made over time.
- Staffordshire's results in the early part of the primary phase remain strong, with results above the statistical neighbour and national average at Early Years and in Key Stage 1. Staffordshire's results also remained in the top quartile nationally at Early Years and in the second quartile at Key Stage 1. The gap between Staffordshire results and the national average has improved in the key headline measures at both key stages.
- Attainment at the end of the primary phase of schooling, Key Stage 2, was less positive. In 2015 at the expected standard, Staffordshire results were in-line or above the national average whereas in 2016 Staffordshire results were lower than national in writing, maths and the combined measure.
- Staffordshire's results in the secondary phase are less consistent with mixed results. In the newly introduced 2016 headline measures, Staffordshire results are in the third quartile nationally. Results in the A\* to C English and Maths measure and Attainment 8 measure are marginally above national, but English Baccalaureate and Progress 8 results are below national.
- The Local Authority does not yet have access to a complete Post 16 dataset due to change made by the DfE. Therefore it is not possible to produce the normal Local Authority detailed analysis at the present time. However unvalidated results released by the DfE rank Staffordshire (state-funded schools only) in the third quartile nationally with results below the national average. Due to changes in the methodology for calculating Post 16 results, it is not possible to provide historical comparisons.
- The Free School Meal (FSM) and Special Educational Needs (SEN) gap in Staffordshire has

narrowed in some measures in 2016 and widened in others.

- Performance in Early Years and at Key Stage 4 is positive for FSM eligible pupils and pupils with SEN with the gap narrowing between these pupils and their peers.
- In Key Stage 1 and 2 performance is less positive with the FSM and SEN gap widening, however where national comparators are available, a similar picture has been seen nationally.

### Early Years Foundation Stage – Key Headlines

Subject/Level	Change in Rank (2015 to 2016)	2016 Results			National Quartile (1st = top)	National Rank (out of 151)
		Staffordshire	Statistical Neighbours	England		
Good Level of Development	↑	73.8%	69.9%	69.3%	1st	21

In 2016, the percentage of Staffordshire pupils achieving a Good Level of Development improved and results were again ranked within the top quartile nationally. Ranking, compared to all Local Authorities, improved from 27<sup>th</sup> to 21<sup>st</sup> and Staffordshire had the highest proportion of pupils achieving a Good Level of Development out of all of its statistical neighbours; a pattern also evident in 2015.

### Key Stage 1: Teacher Assessments – Key Headlines

Subject/Level	Change in Rank* (2015 to 2016)	2016 Results			National Quartile (1st = top)	National Rank (out of 150)
		Staffordshire	Statistical Neighbours	England		
Expected Standard Reading	↓	77%	74.6%	74%	2nd	29
Expected Standard Writing	↓	68%	65.3%	65%	2nd	43
Expected Standard Maths	↓	75%	72.4%	73%	2nd	42

\*Change in rank based on comparison of old expected standard (L2+) to new expected standard

Due to national primary assessment reform in 2016, Key Stage 1 reporting is now based on whether or not pupils are working at a new ‘expected standard’ rather than the proportion working at a particular national curriculum level. This means that results from 2016 cannot be directly compared to previous years’ results. It is possible however to see where Staffordshire ranked compared to other authorities at the nationally expected standard and if the gap between Staffordshire and national results increased or declined.

Comparing the proportion of pupils achieving the new expected standard in 2016, and the percentage achieving the expected standard in 2015 (Level 2 or above) Staffordshire’s rank against all authorities reduced. Reading and Maths results still place Staffordshire in the second quartile nationally but writing results in 2015 were in the top quartile and this year’s results place Staffordshire in the second quartile.

In Reading, Writing and Maths, Staffordshire results were above the national average at the expected standard and the gap between Staffordshire and national results positively increased by a percentage point in each subject.

## Key Stage 2: Teacher Assessments and Tests (provisional) – Key Headlines

Subject/Level	Change in Rank* (2015 to 2016)	2016 Results			National Quartile (1st = top)	National Rank (out of 150)
		Staffordshire	Statistical Neighbours	England		
Expected Standard Reading	↑	66%	66.1%	66%	2nd	62
Expected Standard Writing	↓	71%	73.6%	74%	3rd	103
Expected Standard Maths	↓	68%	69.2%	70%	3rd	99
Expected Standard Reading, Writing & Maths	↓	51%	52.8%	53%	3rd	92
Average Progress Reading	-	-0.1	-	-	-	-
Average Progress Writing	-	-0.8	-	-	-	-
Average Progress Maths	-	-1.0	-	-	-	-

\*Change in rank based on comparison of old expected standard (L4+) to new expected standard

Due to national primary assessment reform in 2016, Key Stage 2 reporting is now based on whether or not pupils are working at a new 'expected standard' rather than the proportion working at a particular national curriculum level. This means that results from 2016 cannot be directly compared to previous years' results. It is possible however to see where Staffordshire ranked compared to other authorities at the nationally expected standard and if the gap between Staffordshire and national results increased or declined.

2016 Key Stage 2 results are still unvalidated, so are subject to change. However, results currently suggest that when comparing the proportion of pupils achieving the new expected standard in 2016, and the percentage achieving the expected standard in 2015 (Level 4 or above) Staffordshire's rank against all authorities reduced in the Writing, Maths and the combined Reading, Writing and Maths measure. Staffordshire's Reading results however moved up to the second quartile nationally having been in the third quartile last year.

In 2015, Staffordshire results were in-line with national with the exception of Writing where they were a percentage point higher. In 2016 however, Staffordshire's results are lower than national at the expected standard in Writing, Maths and the combined Reading, Writing and Maths measure.

## Key Stage 4: GCSEs and Equivalent (provisional) – Key Headlines

Subject/Level	Change in Rank (2015 to 2016)	2016 Results			National Quartile (1st = top)	National Rank (out of 150)
		Staffordshire	Statistical Neighbours	England		
5+ A*-C including English & Maths	↓	54.3%	58.4%	52.8%	3rd	102
A*-C in English & Maths	-	59.4%	64.1%	58.7%	3rd	113
English Baccalaureate	↓	20.0%	23.8%	22.8%	3rd	110
Attainment 8	-	48.9	50.3	48.2	3rd	96
Progress 8	-	-0.09	-0.05	-	-	-

The new secondary accountability system was implemented in 2016. 5+ A\*-C including English and Maths is no longer the main headline measure, instead there are two new headline measures; Attainment 8 and Progress 8 alongside attainment in English and Maths (A\*-C) and the English Baccalaureate.

Attainment 8 measures the attainment of a pupil across eight qualifications on a DfE approved qualifications list. Progress 8 aims to capture the progress a pupil makes from the end of primary school to the end of secondary school and is compared to a national average centred at 0.00.

Staffordshire’s provisional 5 or more A\*-C including English and Maths, A\*-C in English and Maths and Attainment 8 score are all above the national average. English Baccalaureate and Progress 8 results however are below the national average. Staffordshire’s ranking (in the measures where benchmarking information is available) places it in the third quartile nationally. In the two measures where trend information is available Staffordshire’s rank declined in comparison to 2015.

### Key Stage Five: A Level and Equivalent (provisional) – Key Headlines

The Local Authority does not yet have access to a complete Post 16 dataset due to changes made by the DfE. Therefore the LA cannot produce the normal analysis at this time. At present the DfE has not indicated when a full dataset will be made available to carry out any analysis, however we anticipate this is likely to be in the New Year.

However, the DfE has released provisional national and Local Authority figures provided below but at present more detailed analysis is not possible.

Due to changes in the methodology for calculating 16-18 results, it is not possible to provide direct historical comparisons but it is possible to see Staffordshire’s ranking compared to previous rankings.

Subject/Level	Change in Rank (2015 to 2016)	2016 Results			National Quartile (1st = top)	National Rank (out of 150)
		Staffordshire (State-Funded Schools Only)	Statistical Neighbours	England		
APS per Entry	↓	30.3	-	32.2	3rd	109

The Staffordshire figures above are for state-funded schools only; they do not include colleges. Staffordshire’s state-funded school results for this stage are lower than the national average and remain in the third quartile. Staffordshire’s provisional results rank 109<sup>th</sup> out of 150; slightly lower than 2015 rankings (103<sup>rd</sup>).

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## Introduction

Data and evidence are at the heart of Staffordshire's processes for improvement and the evaluation of whether we are making a measurable difference to the quality of education in Staffordshire. We have a duty not only to understand and use the data ourselves, but also to make sure that schools have access to good quality data and use it effectively in their self-evaluation and school improvement action plans.

This report provides a strategic overview of educational attainment and progress in Staffordshire and aims to equip commissioners and strategic decision makers with an understanding of the headline trends and performance by exception. It explores current trends in pupil and school performance in Staffordshire.

The information within this report has been taken from a variety of sources:

- Information related to Staffordshire Local Authority Level, Statistical Neighbours and England has been taken from the Local Area Interactive Tool (LAIT) where available.
- District level information is taken from Nexus.
- Please note that 2016 data is un-validated and therefore subject to change.

Please also note, in 2016 the DfE introduced a new accountability framework for both primary and secondary phase schools. This has meant that there are a number of new attainment and progress measures reported in 2016 that are not directly comparable to 2015 results; further information is provided as appropriate throughout this report.

## Overview of Staffordshire Schools

Figures 1 and 2 show the number and percentage of schools and pupils split by phase and maintained/academy status in each of the last two academic years.

**Figure 1: Number and Percentage of Schools by Sub-Phase and Academy/Maintained**

Sub-phase	Oct 2015						Oct 2016					
	Maintained		Academy		Grand Total		Maintained		Academy		Grand Total	
	Number	% of phase	Number	% of phase	Number	% of all schools	Number	% of phase	Number	% of phase	Number	% of all schools
Nursery	2	100%	0	0%	2	1%	2	100%	0	0%	2	1%
First	51	100%	0	0%	51	13%	47	92%	4	8%	51	13%
Infant	10	83%	2	17%	12	3%	8	67%	4	33%	12	3%
Junior	7	78%	2	22%	9	2%	6	67%	3	33%	9	2%
Primary	178	79%	47	21%	225	56%	153	68%	72	32%	225	57%
Middle	11	79%	3	21%	14	4%	9	64%	5	36%	14	4%
Secondary	22	47%	25	53%	47	12%	19	41%	27	59%	46	12%
High	5	56%	4	44%	9	2%	3	33%	6	67%	9	2%
PRU	6	100%	0	0%	6	2%	6	100%	0	0%	6	2%
Special	18	78%	5	22%	23	6%	15	65%	8	35%	23	6%
Sixth Form College	0	0%	1	100%	1	0%	0	0%	1	100%	1	0%
<b>Grand Total</b>	<b>310</b>	<b>78%</b>	<b>89</b>	<b>22%</b>	<b>399</b>	<b>100%</b>	<b>268</b>	<b>67%</b>	<b>130</b>	<b>33%</b>	<b>398</b>	<b>100%</b>

Source: School Census

Staffordshire has a larger proportion of maintained schools (67%) than academy schools (33%). This figure has reduced following further academy conversions during 2016.



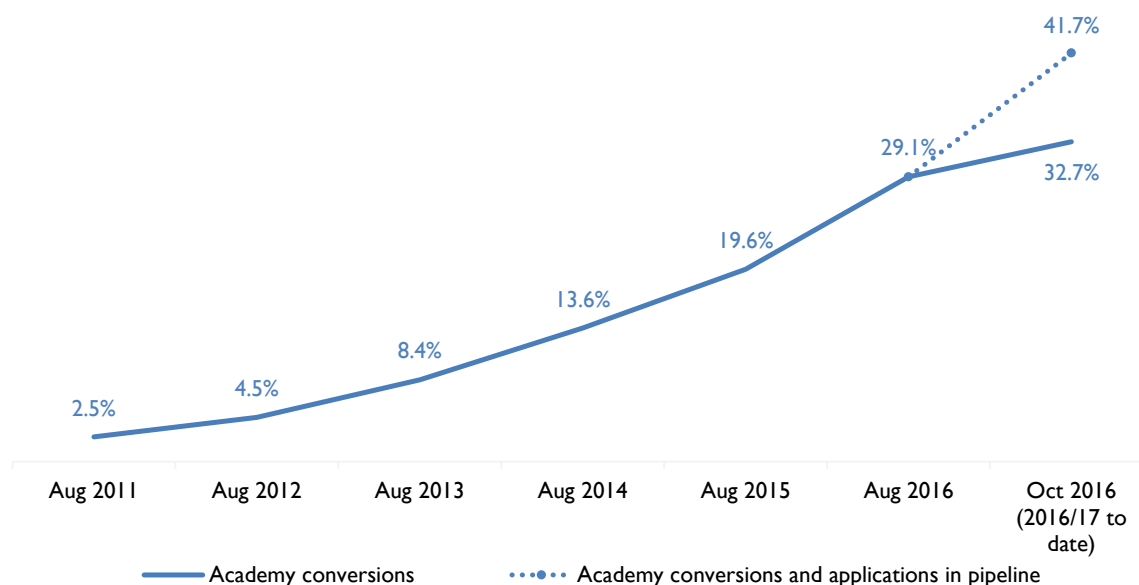
**Figure 2: Number and Percentage of Pupils on Roll by Sub-Phase and Academy/Maintained**

Sub-phase	Oct 2015						Oct 2016					
	Maintained		Academy		Grand Total		Maintained		Academy		Grand Total	
	Number	% of phase	Number	% of phase	Number	% of all Pupils	Number	% of phase	Number	% of phase	Number	% of all Pupils
Nursery	78	100%	0	0%	78	0%	78	100%	0	0%	78	0%
First	7,724	100%	0	0%	7,724	6%	6,873	89%	822	11%	7,695	6%
Infant	1,869	84%	357	16%	2,226	2%	1,536	66%	774	34%	2,310	2%
Junior	1,755	80%	452	20%	2,207	2%	1,559	71%	643	29%	2,202	2%
Primary	43,294	81%	10,085	19%	53,379	44%	38,122	71%	15,911	29%	54,033	45%
Middle	3,954	70%	1,721	30%	5,675	5%	3,107	53%	2,744	47%	5,851	5%
Secondary	18,630	46%	21,513	54%	40,143	33%	15,503	39%	24,290	61%	39,793	33%
High	3,941	63%	2,290	37%	6,231	5%	2,604	43%	3,459	57%	6,063	5%
PRU	111	100%	0	0%	111	0%	124	100%	0	0%	124	0%
Special	1,748	77%	531	23%	2,279	2%	1,558	66%	815	34%	2,373	2%
Sixth Form College	0	0%	553	100%	553	0%	0	0%	598	100%	598	0%
<b>Grand Total</b>	<b>83,104</b>	<b>69%</b>	<b>37,502</b>	<b>31%</b>	<b>120,606</b>	<b>100%</b>	<b>71,064</b>	<b>59%</b>	<b>50,056</b>	<b>41%</b>	<b>121,120</b>	<b>100%</b>

Source: School Census

41% of Staffordshire pupils are taught in the 33% of schools that have converted to academy status. This is due to a higher proportion of academy conversions in the secondary phase, with these schools typically having larger pupil numbers.

**Figure 3: Percentage of Schools Converted to Academy Status**



Source: DfE, Open academies and academy projects in development (Oct 2016)

The rate of conversions of schools to academy status is projected to increase in 2016/17, and has increased in each of the last five years. Over 40% of schools in Staffordshire would have academy status if all applications currently in progress (as at October 2016) are approved.

**Figure 4: Number and Percentage of Pupils on Roll by District, Sub-Phase and Academy/Maintained**

District	Phase	Oct 2015						Oct 2016					
		Maintained		Academy		Grand Total		Maintained		Academy		Grand Total	
		Number	% of phase	Number	% of phase	Number	% of all schools	Number	% of phase	Number	% of phase	Number	% of all schools
County Wide Facilities	PRU	6	100%	0	0%	6	2%	6	100%	0	0%	6	2%
County Wide Facilities	Special	18	78%	5	22%	23	6%	15	65%	8	35%	23	6%
Cannock Chase	Nursery	1	100%	0	0%	1	0%	1	100%	0	0%	1	0%
Newcastle		1	100%	0	0%	1	0%	1	100%	0	0%	1	0%
Cannock Chase	Primary	24	89%	3	11%	27	7%	24	89%	3	11%	27	7%
East Staffs		35	85%	6	15%	41	10%	30	73%	11	27%	41	10%
Lichfield		33	85%	6	15%	39	10%	31	79%	8	21%	39	10%
Newcastle		32	78%	9	22%	41	10%	27	66%	14	34%	41	10%
South Staffs		33	92%	3	8%	36	9%	30	83%	6	17%	36	9%
Stafford		40	85%	7	15%	47	12%	24	51%	23	49%	47	12%
Staffs Moorlands		31	74%	11	26%	42	11%	31	74%	11	26%	42	11%
Tamworth		18	75%	6	25%	24	6%	17	71%	7	29%	24	6%
Primary Sub-total		246	83%	51	17%	297	74%	214	72%	83	28%	297	75%
Cannock Chase	Secondary	2	29%	5	71%	7	2%	2	33%	4	67%	6	2%
East Staffs		8	73%	3	27%	11	3%	8	73%	3	27%	11	3%
Lichfield		4	80%	1	20%	5	1%	4	80%	1	20%	5	1%
Newcastle		2	22%	7	78%	9	2%	2	22%	7	78%	9	2%
South Staffs		9	75%	3	25%	12	3%	8	67%	4	33%	12	3%
Stafford		6	67%	3	33%	9	2%	3	33%	6	67%	9	2%
Staffs Moorlands		7	58%	5	42%	12	3%	4	33%	8	67%	12	3%
Tamworth		0	0%	6	100%	6	2%	0	0%	6	100%	6	2%
Secondary Sub-total		38	54%	33	46%	71	18%	31	44%	39	56%	70	18%
<b>Grand Total</b>		<b>310</b>	<b>78%</b>	<b>89</b>	<b>22%</b>	<b>399</b>	<b>100%</b>	<b>268</b>	<b>67%</b>	<b>130</b>	<b>33%</b>	<b>398</b>	<b>100%</b>

Source: School Census

Figures 4 and 5 show numbers of schools and pupils on roll split by district and phase. Staffordshire has a mix of two-tier and three-tier schools within its school system. Three quarters of schools are primary age, and 28% of these schools are academies.

**Figure 5: Number and Percentage of Pupils on Roll by District, Sub-Phase and Academy/Maintained**

District	Phase	Oct 2015						Oct 2016					
		Maintained		Academy		Grand Total		Maintained		Academy		Grand Total	
		Number	% of phase	Number	% of phase	Number	% of all schools	Number	% of phase	Number	% of phase	Number	% of all schools
County Wide Facilities	PRU	111	100%	0	0%	111	0%	124	100%	0	0%	124	0%
County Wide Facilities	Special	1,748	77%	531	23%	2,279	2%	1,558	66%	815	34%	2,373	2%
Cannock Chase	Nursery	29	100%	0	0%	29	0%	28	100%	0	0%	28	0%
Newcastle		49	100%	0	0%	49	0%	50	100%	0	0%	50	0%
Cannock Chase	Primary	6,973	89%	837	11%	7,810	6%	7,076	89%	858	11%	7,934	7%
East Staffs		7,947	83%	1,653	17%	9,600	8%	7,118	73%	2,645	27%	9,763	8%
Lichfield		7,478	90%	853	10%	8,331	7%	7,265	86%	1,173	14%	8,438	7%
Newcastle		7,388	77%	2,176	23%	9,564	8%	6,066	63%	3,568	37%	9,634	8%
South Staffs		6,664	88%	943	12%	7,607	6%	5,999	79%	1,630	21%	7,629	6%
Stafford		8,024	84%	1,486	16%	9,510	8%	4,545	47%	5,162	53%	9,707	8%
Staffs Moorlands		5,441	80%	1,337	20%	6,778	6%	5,454	80%	1,329	20%	6,783	6%
Tamworth		4,727	75%	1,609	25%	6,336	5%	4,567	72%	1,785	28%	6,352	5%
Primary Sub-total		54,642	83%	10,894	17%	65,536	54%	48,090	73%	18,150	27%	66,240	55%
Cannock Chase	Secondary	1,300	25%	3,982	75%	5,282	4%	1,296	26%	3,755	74%	5,051	4%
East Staffs		5,264	56%	4,163	44%	9,427	8%	5,218	55%	4,236	45%	9,454	8%
Lichfield		4,486	83%	940	17%	5,426	4%	4,443	82%	978	18%	5,421	4%
Newcastle		1,081	18%	4,918	82%	5,999	5%	1,037	18%	4,881	82%	5,918	5%
South Staffs		5,521	78%	1,598	22%	7,119	6%	4,986	70%	2,087	30%	7,073	6%
Stafford		4,364	66%	2,213	34%	6,577	5%	1,404	21%	5,299	79%	6,703	6%
Staffs Moorlands		4,509	55%	3,722	45%	8,231	7%	2,830	34%	5,385	66%	8,215	7%
Tamworth		0	0%	4,541	100%	4,541	4%	0	0%	4,470	100%	4,470	4%
Secondary Sub-total		26,525	50%	26,077	50%	52,602	44%	21,214	41%	31,091	59%	52,305	43%
<b>Grand Total</b>		<b>83,104</b>	<b>69%</b>	<b>37,502</b>	<b>31%</b>	<b>120,606</b>	<b>100%</b>	<b>71,064</b>	<b>59%</b>	<b>50,056</b>	<b>41%</b>	<b>121,120</b>	<b>100%</b>

Source: School Census

Staffordshire's primary age schools account for 55% of pupils, with a further 43% on roll at secondary (including middle) schools. The remaining pupils attend PRU/short stay schools, special schools and nurseries.

## How well are Staffordshire's schools performing?

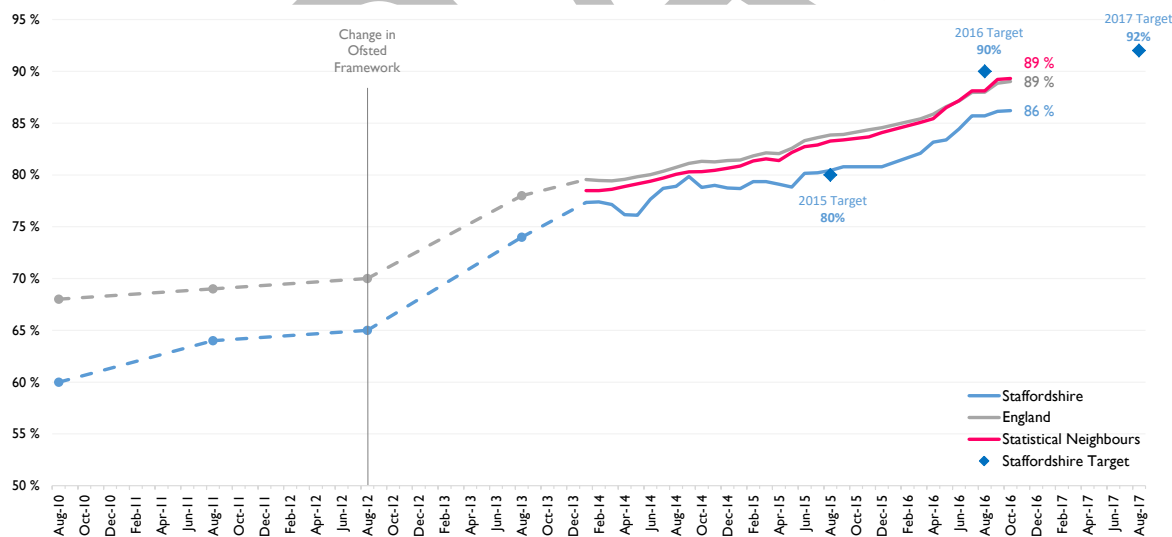
86% of schools in Staffordshire are graded good or outstanding by Ofsted (at October 2016). This percentage continues to improve year-on-year, however Staffordshire remains below national and statistical neighbour averages.

Staffordshire is ranked 109th of 151 Local Authorities in England for the percentage of schools graded good or outstanding by Ofsted. Eight of Staffordshire's ten statistical neighbour local authorities improved at a faster rate between January 2014 and October 2016.

Staffordshire County Council is committed to improving educational outcomes for all pupils in Staffordshire. At present, the Local Authority retain the duty (under the School Standards and Framework Act, 1998) to ensure that all pupils in the area have the opportunity to attend schools that are good or better, and the Local Authority has powers to intervene where it has concerns about standards in maintained schools (and liaise with the regional schools commissioner (RSC) where there are concerns about an academy school). The authority's categorisation process sets out how, working together with all mainstream schools, Staffordshire aims to identify, support and challenge schools about which the Local Authority has concerns.

Staffordshire achieved its locally set target to have 80% of schools graded good or better by August 2015. The 2016 target of 90%, proved more challenging as the number of school inspections reduced which hindered efforts to achieve the target.

Figure 6: Percentage of Schools Graded Good or Better by Ofsted

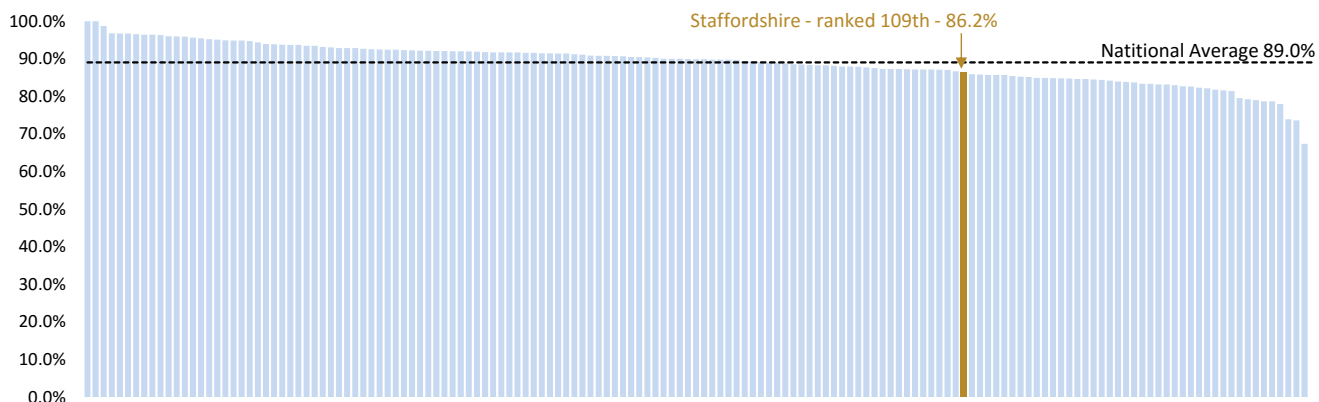


Source:

Ofsted Monthly Management Information (Jan 2014-Oct 2016), Ofsted Dataview (pre Jan 2014)

Staffordshire has continued to improve over the past year with 86% of schools graded good or better as at 31<sup>st</sup> October 2016. Staffordshire does however remain below the national and statistical neighbour averages; both at 89% of schools graded good or better.

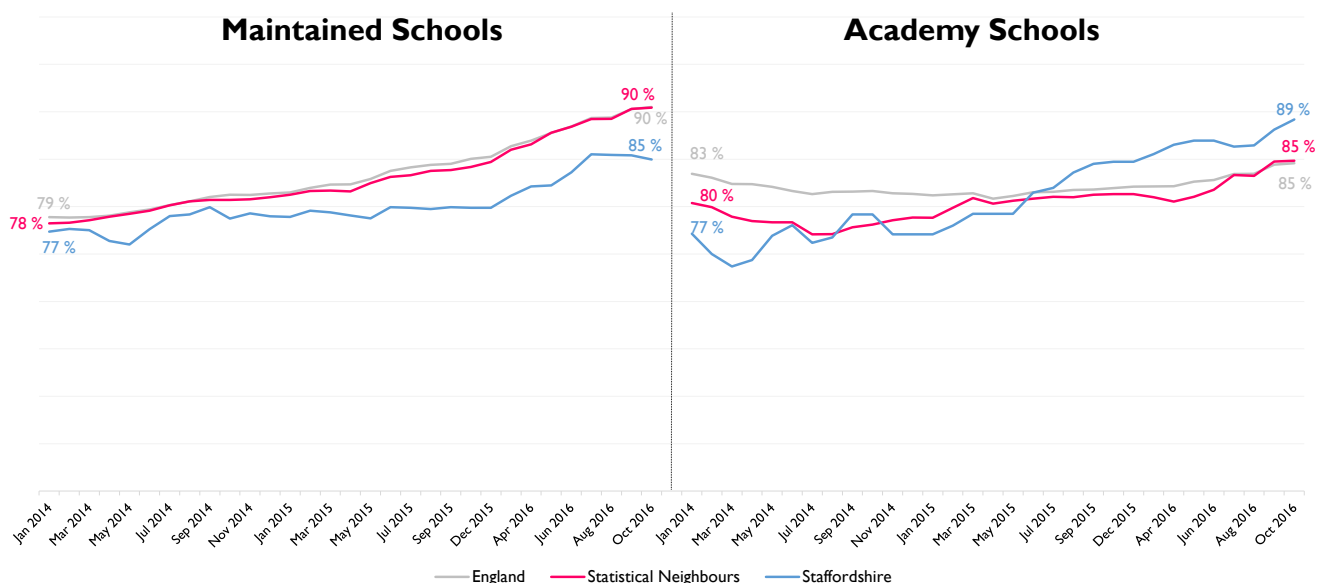
**Figure 7: Percentage of Schools Graded Good or Outstanding by Ofsted as at October 2016; Local Authorities Ranked from High to Low**



Source: Ofsted Monthly Management Information (Oct 2016)

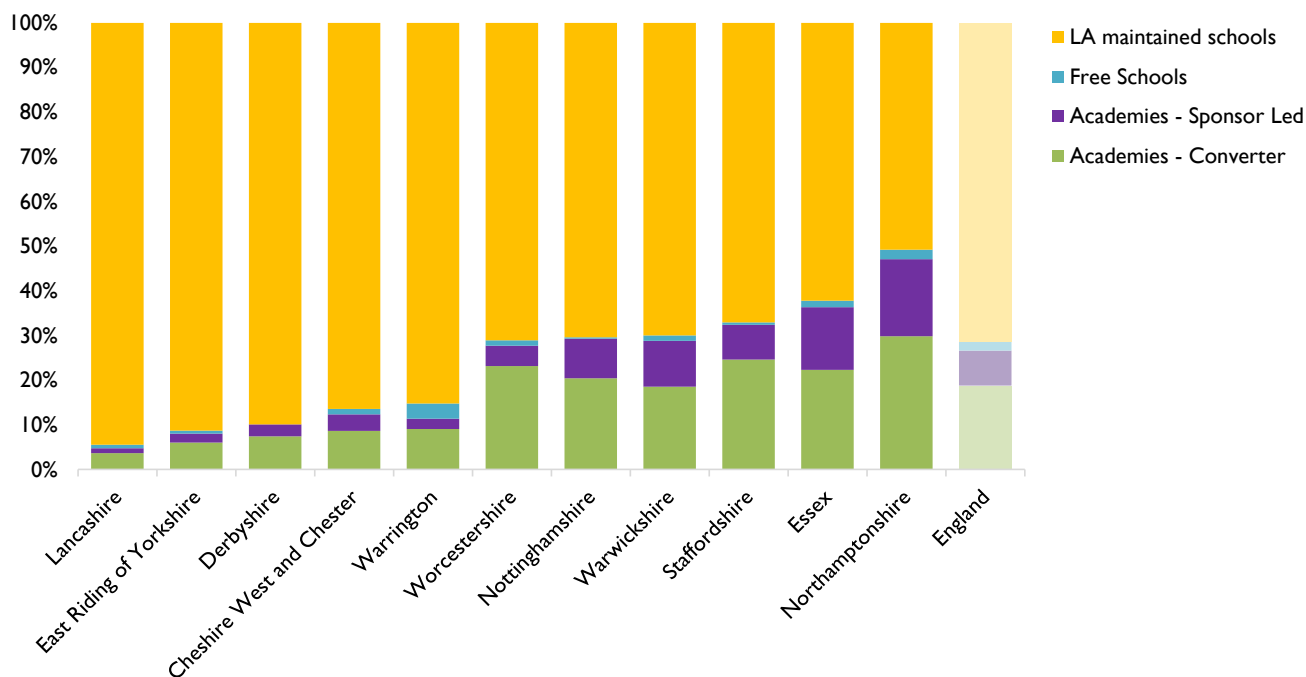
Figure 8 illustrates that Staffordshire has a higher proportion of academy schools graded good or better than maintained schools. This is partly due to Staffordshire having a higher proportion of converter academies and a smaller proportion of sponsor-led academies than other statistical neighbour Local Authorities, shown in Figure 9. Sponsor-led academies are typically where a school has an existing Ofsted grade of ‘requires improvement’ or ‘inadequate’. However, the Ofsted rating for the predecessor school is not associated with the newly converted sponsor-led academy and therefore not included in nationally published statistics.

**Figure 8: Percentage of Schools Graded Good or Better by Ofsted, Split by Academy/Maintained**



Source: Ofsted Monthly Management Information

**Figure 9: Percentage of Schools in Local Authorities by Type of School Governance**



Source: DfE, Schools in England (Nov 2016)

From the sponsored academies that have been inspected since conversion, eight of 11 have been judged to be good or outstanding which equates to 73%.

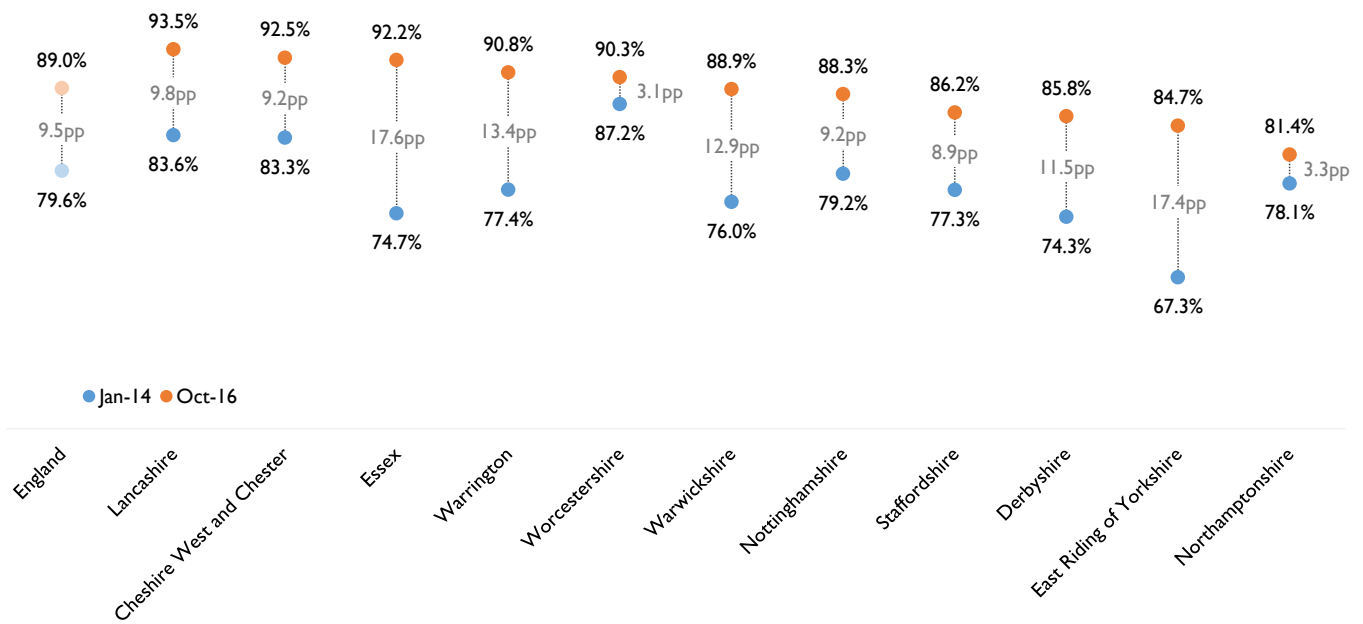
**Figure 10: Ofsted Overall Effectiveness by Type of School in Staffordshire, October 2016**

Governance	Outstanding	Good	Requires Improvement	Inadequate	Total	% Good or Outstanding
Academy - Converter	18	71	6	3	98	91%
Academy - Sponsor Led	1	7	3	0	11	73%
Free School	0	2	0	0	2	100%
<b>All academies</b>	<b>19</b>	<b>80</b>	<b>9</b>	<b>3</b>	<b>111</b>	<b>89%</b>
Maintained	31	195	35	5	266	85%
<b>Grand Total</b>	<b>50</b>	<b>275</b>	<b>44</b>	<b>8</b>	<b>377</b>	<b>86%</b>

Source: Ofsted Monthly Management Information (Oct 2016)

Figure 11, overleaf, shows that the percentage of schools graded good or better in Staffordshire has increased by 8.9 percentage points (pp) between January 2014 and October 2016. This rate of improvement is just below the national average rate of improvement of 9.5pp. Staffordshire is currently ranked eighth of 11 statistical neighbour authorities for the overall percentage of schools graded good or better, and ranked ninth for the rate of improvement between January 2014 and October 2016.

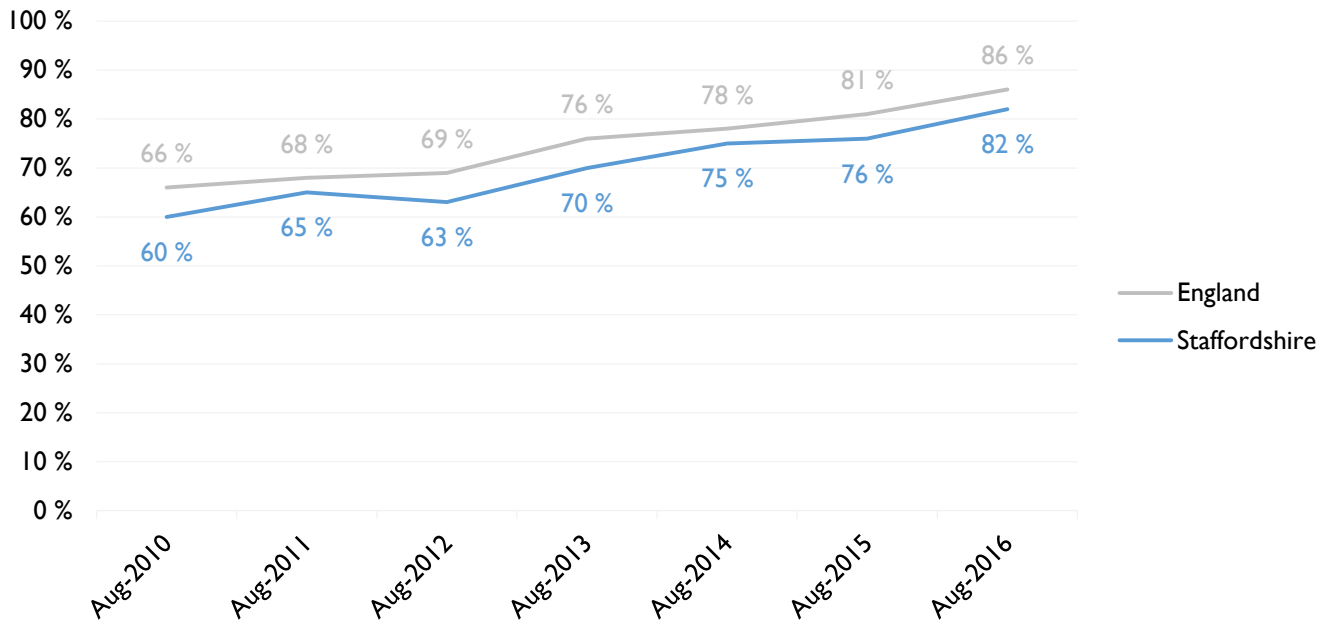
**Figure 11: Change in the Proportion of Schools Graded Good or Better by Ofsted between Jan-14 and Oct-16**



Source: Ofsted Monthly Management Information (Jan 2014 and Oct 2016)

The percentage of pupils attending schools graded good or outstanding has increased from 76% in August 2015 to 82% in August 2016. Staffordshire remains below the national average but has improved at a slightly faster rate than has been seen nationally.

**Figure 12: Percentage of Pupils Attending Schools Graded Good or Better by Ofsted**



Source: Ofsted Data View

## How does Staffordshire Compare?

The following table shows Staffordshire's ranking against all Local Authorities (150 in total) at the expected level, across primary and secondary key stages. Each rank is colour-coded, to illustrate which quartile Staffordshire falls within, for results recorded during 2016.

Figure 13: Staffordshire's 2016 Assessment/Test Rankings Against All Local Authorities (out of 150)

		Rank
Early Years	Good Level of Development	21
Key Stage 1	Reading	29
	Writing	43
	Maths	42
Key Stage 2	Reading	62
	Writing	103
	Maths	99
Key Stage Four	5+ A*-C including English & Maths	102
	A*-C in English & Maths	113
	English Baccalaureate	110
	Attainment 8	96
Post 16	APS per Entry	109

Key

Top Quartile Nationally

Bottom Quartile Nationally

Source: DfE LAIT

Staffordshire ranks relatively high at Early Years (within the top 25% of local authorities) and Key Stage 1 (top 50% of local authorities). However at Key Stage 2 Staffordshire's ranking falls notably in two key measures, with results placing Staffordshire in the bottom 50% of Local Authorities.

Staffordshire's ranking is much lower across the secondary key stages, with four of the main measures placing Staffordshire in the bottom 50% of Local Authorities at Key Stage 4.

Staffordshire's ranking generally falls from Key Stage 2 through to Post-16.



## How well are Staffordshire's primary phase pupils achieving?

Staffordshire's results in the early part of the primary phase remain strong, with results above the statistical neighbour and national average at Early Years and Key Stage 1 and an improving Staffordshire-National gap in the key measures at both key stages.

Attainment at the end of the primary phase at Key Stage 2 is less positive. In 2015, Staffordshire results were in-line with or above the national average whereas in 2016 Staffordshire results are lower than national in Writing, Maths and the combined measure.

In the new average progress measure, introduced in 2016, Staffordshire results are below national in Reading, Writing and Maths.

Figures 14 and 15 show results for Staffordshire's primary school pupils, across the main school tests and assessments.

**Figure 14: Key Attainment Results for Early Year and Key Stage 1**

			2012	2013	2014	2015	2016
<b>Early Years Foundation Stage</b>	Good Level of Development	Staffordshire	-	53.6%	63.8%	70.0%	73.8%
		Stat Neighbour	-	51.4%	60.9%	67.2%	69.9%
		England	-	51.7%	60.4%	66.3%	69.3%
			<b>Level 2+</b>				<b>Expected Standard</b>
			2012	2013	2014	2015	2016
<b>Key Stage 1</b>	Reading	Staffordshire	89%	90%	91%	92%	77%
		Stat Neighbour	87.9%	89.1%	90.4%	91.2%	74.6%
		England	87%	89%	90%	90%	74%
	Writing	Staffordshire	87%	88%	88%	90%	68%
		Stat Neighbour	84.4%	85.7%	87.0%	88.3%	65.3%
		England	83%	85%	86%	88%	65%
	Maths	Staffordshire	92%	93%	93%	94%	75%
		Stat Neighbour	91.6%	91.7%	92.8%	93.4%	72.4%
		England	91%	91%	92%	93%	73%

Source: DfE LAIT, Keypas and school checking files. Validated results for 2012 – 2015 and unvalidated (provisional) results for 2016. Rounding in-line with published figures

Pupils generally start well, with results in the Early Years being notably above other similar Local Authorities and the national average. Staffordshire's rate of improvement is also positive, with the gap between local and national performance increasing.

Due to national primary assessment reform in 2016, Key Stage 1 and 2 reporting is now based on whether or not pupils are working at a new 'expected standard' rather than the proportion working at a particular national curriculum level. This means that results from 2016 cannot be directly compared to previous years' results. It is possible however to compare where Staffordshire ranked compared to other authorities at the nationally expected standard and to see if the gap between Staffordshire and national results increased or declined.

At Key Stage 1 Staffordshire's results are also above national performance. The gap between Staffordshire and national performance has increased across all three performance measures in 2016.

2016 Key Stage 2 results are still unvalidated, so are subject to change, however results currently suggest that when comparing the proportion of pupils achieving the new expected standard in 2016, and the percentage achieving the expected standard in 2015 (Level 4 or above) Staffordshire's rank against all authorities reduced in Writing, Maths and the combined Reading, Writing and Maths measure. Staffordshire's Reading results however moved up to the second quartile nationally having been in the third quartile last year.

In 2015, Staffordshire results were in-line with national with the exception of Writing where they were a percentage point higher. In 2016 however, Staffordshire's results are lower than national at the expected standard in Writing, Maths and the combined Reading, Writing and Maths measure.

**Figure 15: Key Attainment Results at the End of Primary School (Key Stage 2)**

			Level 4+				Expected Standard
			2012	2013	2014	2015	2016
<b>Key Stage 2 Attainment</b>	Reading	Staffordshire	86%	85%	87%	89%	66%
		Stat Neighbour	87.6%	86.7%	89.9%	90.2%	66.1%
		England	87%	86%	89%	89%	66%
	Writing	Staffordshire	82%	84%	86%	88%	71%
		Stat Neighbour	82.4%	84.3%	85.9%	87.3%	73.6%
		England	81%	83%	85%	87%	74%
	Maths	Staffordshire	84%	83%	84%	87%	68%
		Stat Neighbour	84.8%	85.2%	86.8%	87.3%	69.2%
		England	84%	85%	86%	87%	70%
RWM	Staffordshire	75%	75%	78%	80%	51%	
	Stat Neighbour	75.7%	76.2%	79.7%	80.8%	52.8%	
	England	75%	75%	78%	80%	53%	

Source: DfE LAIT, Keypas and school checking files. Validated results for 2012 – 2015 and unvalidated (provisional) results for 2016. Rounding in-line with published figures

Pupils are also measured in terms of the amount of progress they make between key stages. The primary progress measure in 2016 has changed considerably therefore no statistical neighbour data is available for comparison purposes at present. Local authorities are judged against a national score centered at 0.00 and Staffordshire's average progress results in Reading, Writing and Maths are all below this national average.

Figure 16: Key Progress Results at the End of Primary School (Key Stage 2)

			KS1-2 Progress				Average Progress
			2012	2013	2014	2015	2016
Key Stage 2 Progress	Reading	Staffordshire	88%	86%	89%	90%	-0.1
		Stat Neighbour	89.3%	87.9%	91.0%	91.3%	-
		England	90%	88%	91%	91%	-
	Writing	Staffordshire	89%	90%	92%	94%	-0.8
		Stat Neighbour	90.0%	91.6%	93.0%	94.2%	-
		England	90%	92%	93%	94%	-
	Maths	Staffordshire	85%	85%	87%	89%	-1.0
		Stat Neighbour	86.8%	87.3%	89.2%	89.1%	-
		England	87%	88%	90%	90%	-

Source: DfE LAIT, Keypas and school checking files. Validated results for 2012 – 2015 and unvalidated (provisional) results for 2016. Rounding in-line with published figures

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## How well are Staffordshire’s secondary phase pupils achieving?

Staffordshire’s results in the secondary phase of schooling are less consistent with mixed results. In the newly introduced A\* to C in English and Maths and Attainment 8 measures Staffordshire results are marginally above national, but English Baccalaureate and Progress 8 results are below national.

The Local Authority does not yet have access to a complete Post 16 dataset due to change made by the DfE however in the headline information available at this time, Staffordshire results in the Average Point Score (APS) per Entry measure remain below the national average.

Figure 17 shows results from examinations undertaken in secondary schools. The picture in the secondary phase is slightly less positive than in the primary phase.

The new secondary accountability system was implemented in 2016. 5+ A\*-C including English and Maths is no longer the main headline measure, instead there are two new headline measures; Attainment 8 and Progress 8 alongside attainment in English and Maths (A\*-C) and the English Baccalaureate.

Attainment 8 measures the attainment of a pupil across eight qualifications on a DfE approved qualifications list. Progress 8 aims to capture the progress a pupil makes from the end of primary school to the end of secondary school and is compared to a national average centered at 0.00.

Staffordshire’s provisional 5 or more A\*-C including English and Maths, A\*-C in English and Maths and Attainment 8 score are all above the national average. English Baccalaureate and Progress 8 results however are below the national average. Staffordshire’s ranking in the measures where benchmarking information is available, place it in the third quartile nationally. In the two measures where trend information is available Staffordshire’s ranking declined in comparison to 2015.

Figure 17: Key Attainment and Progress Results at Key Stage 4 (GCSE)

			2012	2013	2014	2015	2016
<b>Key Stage 4</b>	English Baccalaureate	Staffordshire	12.8%	19.6%	20.9%	21.6%	20.0%
		Stat Neighbour	15.5%	22.2%	23.8%	24.1%	23.8%
		England	18.3%	23.0%	22.8%	22.9%	22.8%
5+ A*-C inc E&M	Staffordshire	58.7%	59.9%	54.9%	56.1%	54.3%	
	Stat Neighbour	59.7%	62.0%	56.8%	57.7%	58.4%	
	England	59.4%	59.2%	53.4%	53.8%	52.8%	
A*-C inc E&M	Staffordshire	-	-	-	-	59.4%	
	Stat Neighbour	-	-	-	-	64.1%	
	England	-	-	-	-	58.7%	
Attainment 8	Staffordshire	-	-	-	-	48.9	
	Stat Neighbour	-	-	-	-	50.3	
	England	-	-	-	-	48.2	
Progress 8	Staffordshire	-	-	-	-	-0.09	
	Stat Neighbour	-	-	-	-	-0.05	
	England	-	-	-	-	-	

Source: DfE LAIT, Nexus and school checking files. Validated results for 2012 – 2015 and unvalidated (provisional) results for 2016.

2016 provisional results for Staffordshire show a decrease in Staffordshire pupils achieving the English Baccalaureate and 5 or more A\*-C including English and Maths. The results are also below our statistical neighbour results and below national for the English Baccalaureate.

The Attainment 8 score of Staffordshire pupils equates to a pupil achieving on average a grade B, which is the same as the average grade nationally. The Progress 8 score of Staffordshire pupils in 2016 is -0.09 and is significantly below the national average which is centred at 0.00.

The Local Authority does not yet have access to a complete Post 16 dataset due to changes made by the DfE. Therefore the LA cannot produce the normal detailed analysis at this time. At present the DfE has not indicated when a full dataset will be made available to carry out any analysis, however we anticipate this is likely to be in the New Year.

However, the DfE has released the provisional national and LA figures provided in figure 18.

**Figure 18: Post 16 Results (A Level)**

			2012	2013	2014	2015	2016
<b>Post 16</b>	APS per Entry	Staffordshire	205.3	210.4	210.8	210.7	30.3
		Stat Neighbour	208.1	208.8	209.9	211.0	-
		England	212.8	213.7	214.6	215.9	32.2

Source: DfE LAIT, Nexus and school checking files. Validated results for 2012 – 2015 and unvalidated (provisional) results for 2016.

Due to changes in the methodology for calculating 16-18 results, it is not possible to provide direct historical comparisons, but it is possible to see how Staffordshire results compare to national in the new measure and the previous measure.

The Staffordshire figures above are for state-funded schools only; they do not include colleges. Staffordshire's state-funded school results are lower than the national average; a similar picture was evident in the old APS per Entry measure.

## Are there district variations?

In the primary phase, East Staffordshire or Tamworth consistently record the lowest results; a pattern evident for a number of years. There is more variation in terms of the highest attaining; Lichfield, Newcastle, South Staffordshire and Stafford.

At Key Stage 4, in measures where historical comparison is possible, Cannock Chase remained the lowest performing district. Staffordshire Moorlands remained the highest performing district in the English Baccalaureate measure and Lichfield became the highest performing district in the 5 or more A\*-C including English and Maths measure.

In the three new 2016 measures at Key Stage 4, Staffordshire Moorlands was the highest performing in both the Attainment 8 and Progress 8 measure and Lichfield was the highest performing district in the remaining measure. No district was consistently the lowest performing, with a different district recording the lowest result in each new measure.

- At Early Years, all districts except Lichfield whose results remained static, recorded improvements compared to 2015 results, with South Staffordshire showing the largest improvement at 7.4 percentage points. East Staffordshire is consistently the lowest performing district at Early Years and, with the exception of 2015, South Staffordshire is the highest performing district.
- At Key Stage 1 there is some variation. In 2016, Tamworth is the lowest performing district in all three subjects, however in previous years this position was normally shared between East Staffordshire and Tamworth. The highest performing districts in Reading and Writing has usually Stafford or South Staffordshire but in Maths this changes to South Staffordshire and Newcastle.
- At Key Stage 2 in 2016, Stafford is the highest performing district in Reading, Staffordshire Moorlands the highest in Writing and South Staffordshire the highest in Maths. East Staffordshire has the lowest Reading and Maths result and Tamworth the lowest Writing result. East Staffordshire and Tamworth normally have the lowest results at Key Stage 2 and Lichfield and Newcastle the highest results.
- At Key Stage 4, in the 5+ A\*-C indicator all Staffordshire districts have recorded a decline compared to 2015 results. Staffordshire Moorlands recorded the largest decrease (-13.4 percentage points) on 2015, Cannock Chase remained the lowest attaining district for the third consecutive year.
- Lichfield is the only district to have shown an increase in the percentage of pupils achieving the English Baccalaureate compared to 2015. Staffordshire Moorlands remains the highest performing district for the fifth consecutive year and Tamworth is the lowest.
- In the new 2016 Key Stage 4 measures, Lichfield has the highest proportion of pupils achieving A\*-C in English and Maths, Cannock Chase has the lowest proportion.
- Staffordshire Moorlands has the highest Attainment 8 score and Tamworth has the lowest.
- Pupils in East Staffordshire, Staffordshire Moorlands and Tamworth are all in line with their peers nationally in the Progress 8 measure, whilst all other districts are performing statistically significantly below their peers nationally.

Full district results can be found in the appendix.

## How well are we narrowing the gap for vulnerable pupils?

The Free School Meal (FSM) and Special Educational Needs (SEN) gap in Staffordshire has narrowed in some measures in 2016 and widened in others.

Performance in Early Years and at Key Stage 4 is positive with the gap narrowing between FSM pupils and SEN pupils and their peers.

In Key Stage 1 and 2 performance is less positive with the FSM and SEN gap widening. However where national comparators are available, a similar picture can be seen nationally.

Pupils eligible for Free School Meals and those with Special Educational Needs are all vulnerable young people who are at potential risk of low educational outcomes.

### Pupils Eligible for Free School Meals (FSM)

The gap in results between those eligible for FSM and those not eligible has narrowed in some key measures and widened in others in 2016. Comparable national data for 2016 is currently only available for Early Years and Key Stage 1.

- **Early Years Foundation Stage** – The gap between those eligible for FSM and not eligible, in terms of the proportion achieving a ‘Good Level of Development’, has closed by just over half a percentage point from 17.5pp in 2015 to 16.9pp in 2016.
- **Key Stage 1** – The gap between those eligible for FSM and not eligible, in terms of the expected Level 2+ in 2015 and the expected standard in 2016 in Reading, Writing and Maths, has increased by 9.0, 8.2 and 10.7 percentage points respectively over this period. In comparison the gap nationally increased by a smaller amount (7.0, 5.0 and 9.0 percentage points respectively).
- **Key Stage 2** – The gap between those eligible for FSM and not eligible, in terms of the expected Level 4+ in 2015 and the expected standard in 2016, has increased by 8.0 and 6.6 percentage points in Reading and Maths over the period in Staffordshire. In Writing the FSM gap in Staffordshire narrowed by 1.4 percentage points.
- **Key Stage 4** – In the measures where historical comparisons are possible, the gap between those eligible for FSM and not eligible has narrowed. In terms of 5 or more A\*-C including English and Maths the gap closed by 0.8 of a percentage point between 2015 and 2016 and the gap in the English Baccalaureate closed by 0.1 of a percentage point over the same time period.

### Pupils with Special Educational Needs (SEN)

The gap in results between those with SEN and those without has narrowed in some key measures and widened in others in 2016. Comparable national data for 2016 is currently only available for Early Years and Key Stage 1.

- **Early Years** – The gap between those with SEN and those without narrowed by 1.2 percentage points in Staffordshire compared to an increase in the national gap of 2.0 percentage points.
- **Key Stage 1** - The gap between those with SEN and those without, in terms of the expected Level 2+ in 2015 and the expected standard in 2016 in Reading, Writing and Maths, has increased by 19.5, 15.7 and 25.7 percentage points respectively over this period. In

comparison the gap nationally increased by a smaller amount (15.7, 10.0 and 18.9 percentage points respectively).

- Key Stage 2 – The gap between those with SEN and those without, in terms of the expected Level 4+ in 2015 and the expected standard in 2016 in Reading, Writing and Maths, has increased by 7.1, 6.4 and 5.9 percentage points respectively over this period.
- Key Stage 4 - In the measures where historical comparisons are possible, the gap between those with SEN and those without has closed. In terms of 5 or more A\*-C including English and Maths the gap closed by 3.6 of a percentage point between 2015 and 2016 and the gap in the English Baccalaureate closed by 2.1 percentage points over the same time period.

Detailed data tables are available in the appendix.

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## Appendix 1: Pupil Attainment by District Breakdown

### Early Years

Figure 19: Percentage of Pupils Achieving a Good Level of Development in the Early Years by District

	2013	2014	2015	2016
Cannock Chase	51.9%	64.5%	69.4%	72.8%
East Staffordshire	47.9%	58.2%	66.1%	70.0%
Lichfield	58.2%	63.7%	72.4%	72.4%
Newcastle-under-Lyme	48.9%	60.6%	69.2%	74.7%
South Staffordshire	64.5%	70.1%	70.9%	78.3%
Stafford	55.2%	69.3%	73.5%	75.4%
Staffordshire Moorlands	51.5%	61.1%	69.5%	73.5%
Tamworth	51.9%	64.3%	69.0%	73.8%

Source: NCER

### Key Stage 1

Figure 20: Percentage of Pupils Achieving L2 or above / Expected Standard in Reading at Key Stage 1 by District

	Level 2+				Expected Standard
	2012	2013	2014	2015	2016
Cannock Chase	87.8%	89.5%	88.7%	92.1%	76.0%
East Staffordshire	86.6%	89.5%	90.4%	90.8%	75.7%
Lichfield	90.4%	90.6%	92.2%	92.2%	76.1%
Newcastle-under-Lyme	87.1%	89.3%	90.6%	91.4%	77.8%
South Staffordshire	90.9%	92.2%	93.6%	92.6%	79.0%
Stafford	91.8%	89.7%	92.9%	92.7%	80.0%
Staffordshire Moorlands	90.0%	89.8%	91.7%	91.9%	77.3%
Tamworth	85.2%	89.0%	88.9%	91.8%	72.9%

Source: NCER

Figure 21: Percentage of Pupil's Achieving L2 or above / Expected Standard in Writing at Key Stage 1 by District

	Level 2+				Expected Standard
	2012	2013	2014	2015	2016
Cannock Chase	86.6%	85.1%	85.1%	89.9%	67.5%
East Staffordshire	83.7%	87.3%	87.1%	88.3%	68.0%
Lichfield	88.1%	89.4%	88.6%	90.8%	67.0%
Newcastle-under-Lyme	85.7%	87.8%	89.2%	91.4%	68.5%
South Staffordshire	89.1%	89.6%	90.4%	91.1%	70.9%
Stafford	88.7%	88.2%	90.4%	90.9%	72.1%
Staffordshire Moorlands	87.0%	87.4%	89.2%	91.0%	68.0%
Tamworth	82.7%	87.6%	86.8%	89.4%	60.7%

Source: NCER

Figure 22: Percentage of Pupils Achieving L2 or above / Expected Standard in Maths at Key Stage 1 by District

	Level 2+				Expected Standard
	2012	2013	2014	2015	2016
Cannock Chase	91.3%	90.7%	92.3%	93.2%	73.9%
East Staffordshire	89.8%	91.8%	92.9%	93.3%	75.2%
Lichfield	94.2%	93.9%	94.2%	93.9%	75.0%
Newcastle-under-Lyme	91.1%	92.9%	94.3%	95.6%	76.1%
South Staffordshire	93.9%	93.7%	94.3%	94.9%	78.4%
Stafford	93.9%	93.1%	93.8%	94.7%	76.2%
Staffordshire Moorlands	92.7%	92.5%	93.5%	93.6%	74.1%
Tamworth	89.1%	91.2%	92.0%	92.9%	72.3%

Source: NCER

## Key Stage 2

Figure 23: Percentage of Pupils Achieving L4 or above / Expected Standard in Reading at Key Stage 2 by District

	Level 4+				Expected Standard
	2012	2013	2014	2015	2016
Cannock Chase	84.2%	83.0%	88.6%	88.9%	63.8%
East Staffordshire	83.7%	81.6%	81.8%	87.4%	58.5%
Lichfield	88.0%	85.9%	89.6%	90.6%	68.6%
Newcastle-under-Lyme	89.8%	88.1%	87.6%	91.7%	67.4%
South Staffordshire	85.9%	88.1%	86.1%	89.4%	67.7%
Stafford	89.0%	87.2%	85.3%	90.1%	70.3%
Staffordshire Moorlands	87.7%	84.7%	88.4%	89.0%	67.4%
Tamworth	81.0%	82.3%	85.5%	86.5%	62.5%

Source: NCER

Figure 24: Percentage of Pupils Achieving L4 or above / Expected Standard in Writing TA at Key Stage 2 by District

	Level 4+				Expected Standard
	2012	2013	2014	2015	2016
Cannock Chase	80.3%	82.8%	85.1%	89.2%	73.7%
East Staffordshire	82.0%	79.7%	84.0%	84.8%	74.0%
Lichfield	83.0%	84.8%	86.7%	88.6%	76.2%
Newcastle-under-Lyme	84.6%	86.9%	87.8%	90.6%	78.3%
South Staffordshire	82.5%	87.5%	86.8%	87.1%	73.4%
Stafford	82.9%	85.6%	87.0%	87.7%	72.9%
Staffordshire Moorlands	81.8%	81.7%	83.1%	85.8%	79.3%
Tamworth	79.8%	83.0%	82.1%	85.7%	68.5%

Source: NCER

Figure 25: Percentage of Pupils Achieving L4 or above / Expected Standard in Maths at Key Stage 2 by District

	Level 4+				Expected Standard
	2012	2013	2014	2015	2016
Cannock Chase	82.4%	83.1%	85.0%	86.9%	66.1%
East Staffordshire	79.0%	80.7%	79.4%	84.9%	65.9%
Lichfield	84.8%	84.5%	86.9%	87.3%	71.3%
Newcastle-under-Lyme	86.7%	88.6%	85.5%	91.0%	70.6%
South Staffordshire	84.7%	84.5%	82.8%	85.3%	74.1%
Stafford	88.2%	83.4%	84.0%	87.9%	74.0%
Staffordshire Moorlands	84.2%	79.8%	86.0%	85.6%	69.0%
Tamworth	79.5%	81.5%	83.1%	85.5%	66.2%

Source: NCER

## Key Stage 4

Figure 26: Percentage of Pupils Achieving Five or More GCSEs at A\* to C including English and Maths by District

	2012	2013	2014	2015	2016*
Cannock Chase	53.2%	56.2%	46.5%	46.6%	43.4%
East Staffordshire	60.7%	61.8%	58.9%	58.5%	57.3%
Lichfield	58.8%	63.1%	62.8%	60.5%	62.9%
Newcastle-under-Lyme	62.0%	59.9%	50.9%	51.5%	50.7%
South Staffordshire	59.9%	57.7%	58.2%	54.7%	59.8%
Stafford	63.2%	65.1%	58.9%	59.6%	58.8%
Staffordshire Moorlands	59.8%	62.3%	57.8%	63.3%	52.4%
Tamworth	48.3%	51.5%	43.1%	51.5%	47.5%

Source: NCER

Figure 27: Percentage of Pupils Achieving the English Baccalaureate by District

	2012	2013	2014	2015	2016
Cannock Chase	3.8%	11.8%	14.7%	14.1%	12.8%
East Staffordshire	15.1%	20.7%	23.3%	23.4%	22.1%
Lichfield	12.4%	23.7%	21.3%	23.1%	25.4%
Newcastle-under-Lyme	11.0%	17.8%	20.0%	18.1%	17.9%
South Staffordshire	9.9%	15.0%	17.5%	18.9%	14.1%
Stafford	16.9%	22.2%	23.1%	21.5%	18.8%
Staffordshire Moorlands	23.4%	31.8%	32.8%	35.0%	33.8%
Tamworth	7.2%	13.0%	10.2%	14.7%	12.2%

Source: NCER

Figure 28: Pupil Results in Key Stage 4 Measures by District

	A*-C E&M	Attainment 8	Progress 8	Significance
Cannock Chase	46.4%	46.8	-0.19	Below
East Staffordshire	62.2%	49.9	0.02	In line
Lichfield	68.4%	50.1	-0.10	Below
Newcastle-under-Lyme	55.5%	46.8	-0.29	Below
South Staffordshire	59.0%	49.0	-0.06	Below
Stafford	65.3%	50.5	-0.09	Below
Staffordshire Moorlands	64.1%	50.9	0.04	In line
Tamworth	52.6%	46.4	-0.07	In line

Source: NCER

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## Appendix 2 - Free School Meal Gap by Key Stage

Early Years	2015			2016		
	FSM	Non FSM	Difference	FSM	Non FSM	Difference
GLD Staffordshire	54.3%	71.8%	17.5pp	58.4%	75.3%	16.9pp
GLD England	51.0%	69.0%	18.0pp	54.0%	72.0%	18.0pp

Source: DfE

Key Stage 1	2015 Level 2+			2016 Expected Standard		
	FSM	Non FSM	Difference	FSM	Non FSM	Difference
Reading Staffordshire	83%	93%	10pp	60%	79%	19pp
Reading England	82%	92%	10pp	60%	77%	17pp
Writing Staffordshire	80%	92%	11pp	51%	70%	20pp
Writing England	77%	90%	13pp	50%	68%	18pp
Maths Staffordshire	88%	95%	7pp	59%	77%	18pp
Maths England	86%	94%	8pp	58%	75%	17pp

Source: DfE

Key Stage 2	2015 Level 4+			2016 Expected Standard		
	FSM	Non FSM	Difference	FSM	Non FSM	Difference
Reading Staffordshire	77.6%	91.0%	13.3pp	46.6%	67.9%	21.3pp
Reading England	80.0%	91.0%	11.0pp	-	-	-
Writing Staffordshire	72.3%	89.6%	17.3pp	60.1%	76.0%	15.9pp
Writing England	76.0%	90.0%	14.0pp	-	-	-
Maths Staffordshire	74.6%	88.7%	14.1pp	51.1%	71.8%	20.7pp
Maths England	77.0%	89.0%	12.0pp	-	-	-

Source: DfE and NCER

Key Stage 4	2015			2016		
	Ever6**	Non Ever6*	Difference	Ever6**	Non Ever6*	Difference
A*-C E&M Staffordshire	-	-	-	37%	66%	29pp
A*-C E&M England	-	-	-	-	-	-
EBacc Staffordshire	8.9%	25.0%	16.1pp	7.5%	23.6%	16.1pp
EBacc England	11.3%	29.0%	17.7pp	-	-	-
Attainment 8 Staffordshire	-	-	-	39.2	51.6	12.4
Attainment 8 England	-	-	-	-	-	-
5+ A*-C E&M Staffordshire	42.2%	71.6%	29.4pp	31.9%	60.5%	28.6pp
5+ A*-C E&M England	37.0%	64.4%	27.4pp	-	-	-

Source: DfE and NCER

\*Ever6/Non Ever6 refers to if a pupil has been eligible for free school meals at any point in the last 6 years.

	2016*				
	Ever6	Significance	Non Ever6	Significance	Difference
Progress 8 Staffordshire	-0.48	Below	0.02	In line	0.50
Progress 8 England	-	-	-	-	-

Source: DfE and NCER

## Appendix 3 - SEN Gap by Key Stage

### Early Years

	2015			2016		
	SEN	Non SEN	Difference	SEN	Non SEN	Difference
GLD Staffordshire	19.0%	74.2%	55.2pp	23.6%	77.6%	54.0pp
GLD England	21.0%	71.0%	50.0pp	23.0%	75.0%	52.0pp

Source: DfE

### Key Stage 1

	2015 Level 2+			2016 Expected Standard		
	SEN	Non SEN	Difference	SEN	Non SEN	Difference
Reading Staffordshire	57%	97%	40pp	24%	84%	59pp
Reading England	59%	96%	37pp	30%	82%	52pp
Writing Staffordshire	53%	96%	43pp	16%	75%	59pp
Writing England	51%	95%	44pp	20%	74%	54pp
Maths Staffordshire	69%	98%	29pp	27%	82%	55pp
Maths England	67%	98%	31pp	30%	80%	50pp

Source: DfE

### Key Stage 2

	2015 Level 4+			2016 Expected Standard		
	SEN	Non SEN	Difference	SEN	Non SEN	Difference
Reading Staffordshire	56.1%	95.7%	39.6pp	24.5%	71.2%	46.7pp
Reading England	63.0%	96.0%	33.0pp	-	-	-
Writing Staffordshire	45.4%	95.6%	50.2pp	24.5%	81.1%	56.6pp
Writing England	52.0%	96.0%	44.0pp	-	-	-
Maths Staffordshire	52.7%	93.5%	40.8pp	28.5%	75.1%	46.6pp
Maths England	58.0%	94.0%	36.0pp	-	-	-

Source: DfE and NCER

### Key Stage 4

	2015			2016		
	SEN	Non SEN	Difference	SEN	Non SEN	Difference
A*-C E&M Staffordshire	-	-	-	18.5%	65.9%	47.4pp
A*-C E&M England	-	-	-	-	-	-
EBacc Staffordshire	2.6%	24.8%	22.2pp	2.7%	22.8%	20.1pp
EBacc England	4.8%	28.1%	23.3pp	-	-	-
Attainment 8 Staffordshire	-	-	-	29.2	52.0	22.8
Attainment 8 England	-	-	-	-	-	-
5+ A*-C E&M Staffordshire	23.3%	72.6%	49.4pp	14.7%	60.5%	45.8pp
5+ A*-C E&M England	20.0%	64.3%	44.3pp	-	-	-

Source: DfE and NCER

	2016				
	SEN	Significance	Non SEN	Significance	Difference
Progress 8 Staffordshire	-0.48	Below	-0.03	Below	0.45

Source: DfE and NCER